

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percentage of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

4.03: ASSESSMENT DATA COLLECTED DURING THE ACADEMIC YEAR 2022-2023 CEDAR CREST COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

ASSESSMENT DATA COLLECTED DURING ACADEMIC YEAR 2022-2023

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Program Option #1 (Cedar Crest College) n = 8	Program Option #2 (identify campus/delivery method)	Program Option #3 (identify campus/delivery method)	Aggregate of All Program Options n = 8
Competency 1: Demonstrate Ethical and Professional Behavior	85% 85% of all students will demonstrate competence inclusive of all 3 measures	Measure 1: Field Instrument – Competency 3 or higher on a 5 pt scale Measure 2: Curriculum Instrument – Score of 50% answered correctly Measure 3: Journal Rubric – Competency 3 or higher on 5 pt scale M1-100, M2-63, M3-100 (263/3) $100+63+100 = 263 \div 3=87.66\%$			87.66%

Competency 2: Engage Diversity and Difference in Practice	85% 85% of all students will demonstrate competence inclusive of all 3 measures	<u>Measure 1:</u> Field Instrument – Competency 3 or higher on a 5 pt scale <u>Measure 2:</u> Curriculum Instrument – Score of 50% answered correctly <u>Measure 3:</u> Journal Rubric – Competency 3 or higher on 5 pt scale M1-100, M2-63, M3-100 (263/3) $100+63+100 = 263 \div 3 = 87.66\%$			87.66%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% 85% of all students will demonstrate competence inclusive of all 3 measures	<u>Measure 1:</u> Field Instrument – Competency 3 or higher on a 5 pt scale <u>Measure 2:</u> Curriculum Instrument – Score of 50% answered correctly <u>Measure 3:</u> Journal Rubric – Competency 3 or higher on 5 pt scale M1-100, M2-100, M3-100 (300/3) $100+100+100 = 300 \div 3 = 100\%$			100%
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	80% 80% of all students will demonstrate competence inclusive of all 3 measures	<u>Measure 1:</u> Field Instrument – Competency 3 or higher on a 5 pt scale <u>Measure 2:</u> Curriculum Instrument – Score of 50% answered correctly <u>Measure 3:</u> Journal Rubric – Competency 3 or higher on 5 pt scale M1-100, M2-50, M3-100 (250/3) $100+50+100 = 250 \div 3 = 83.33\%$			83.33%
Competency 5: Engage in Policy Practice	80% 80% of all students will demonstrate competence inclusive of all 3 measures	<u>Measure 1:</u> Field Instrument – Competency 3 or higher on a 5 pt scale <u>Measure 2:</u> Curriculum Instrument – Score of 50% answered correctly <u>Measure 3:</u> Journal Rubric – Competency 3 or higher on 5 pt scale M1-100, M2-63, M3-100 (263/3) $100+63+100=263 \div 3= 87.66\%$			87.66%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	<u>Measure 1:</u> Field Instrument – Competency 3 or higher on a 5 pt scale			91.66%

	85% of all students will demonstrate competence inclusive of all 3 measures	<p><u>Measure 2:</u> Curriculum Instrument – Score of 50% answered correctly</p> <p><u>Measure 3:</u> Journal Rubric – Competency 3 or higher on 5 pt scale</p> <p>M1-100, M2-75, M3-100 (275/3) $100+75+100=275 \div 3=91.66\%$</p>			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% 85% of all students will demonstrate competence inclusive of all 3 measures	<p><u>Measure 1:</u> Field Instrument – Competency 3 or higher on a 5 pt scale</p> <p><u>Measure 2:</u> Curriculum Instrument – Score of 50% answered correctly</p> <p><u>Measure 3:</u> Journal Rubric – Competency 3 or higher on 5 pt scale</p> <p>M1-88, M2-100, M3-100 (288/3) $88+100+100=288 \div 3=96\%$</p>			96%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% 85% of all students will demonstrate competence inclusive of all 3 measures	<p><u>Measure 1:</u> Field Instrument – Competency 3 or higher on a 5 pt scale</p> <p><u>Measure 2:</u> Curriculum Instrument – Score of 50% answered correctly</p> <p><u>Measure 3:</u> Journal Rubric – Competency 3 or higher on 5 pt scale</p> <p>M1-88, M2-100, M3-100 (288/3) $88+100+100=288 \div 3=96\%$</p>			96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% 85% of all students will demonstrate competence inclusive of all 3 measures	<p><u>Measure 1:</u> Field Instrument – Competency 3 or higher on a 5 pt scale</p> <p><u>Measure 2:</u> Curriculum Instrument – Score of 50% answered correctly</p> <p><u>Measure 3:</u> Journal Rubric – Competency 3 or higher on 5 pt scale</p> <p>M1-100, M2-63, M3-100 (263/3) $100+63+100=263 \div 3=87.66\%$</p>			87.66%
Any Additional Competency(ies) Developed by the Program					